



## GENERAL INSTRUCTIONS TO BE FOLLOWED WHILE DOING SUMMER ASSIGNMENT

- Assignment should be done as per the instructions given on the basis of particular subject.
- Complete all the assessment given subject & make sure to attempt all tasks.
- ♣ The child will be assessed for the neat handwriting, presentation, creativity and submission of the work on time. (Use colourful pens and pencils to make your work attractive and colourful.)
- Marks will be included in scorecard.
- Make your ward revise the syllabus taught in the month of April.
- ♣ Parents can be facilitator at home but the work should be done independently by the child in his/her own handwriting.
- **♣** Summer assignment are due on the first day of school after summer break
- Late submission will not be accepted unless there is a valid reason

  Thank You





## **Reading & Writing Skills:**

Unit 2: Wishes Made, Wishes Fulfilled

Poem: My Wish

Recite the poem, underline the new words and note down them in your English reader notebook.

## **Speaking Skills:**

Student will prepare 8-10 lines on any of the following topic

- The Importance Of Cleanliness
- My Goals
- My Favorite Game
- My Favorite Subject
- My Favorite Hobby

## **Listening:**

Listen a moral story from your grandparents or parents

Listen audio clips of different Vehicles sounds and identify the sounds. (take help of your parents)

(Do this worksheet in your grammar copy)

## **Punctuation**

	The boy's father sat near the window
	Where are you going tomorrow
[	Did you know why he was crying
	It' a good idea let us meet next week
	We will be reaching tomorrow at least that's what my mom is saying
-	Politeness is well appreciated here said the teacher
	Amy Mia and Eva are classmates in Grade 5
	Fidget spinner is a craze said John's father

(Write this worksheet in your grammar note book)

## Subject - Predicate

Exercise 1: Drop down to select subject / predicate for each option.

- The cow a.
- jumped over the moon. b.
- likes to eat popcorn. C.
- d. Everyone

Exercise 2: Match the subjects to their suitable predicates.



## Subject

#### Predicate



helps me do my homework.



is making his bed.



Emma and Kate examined their patient.

My mum

are good at knitting sweaters

Exercise 3: Listen and select correct sentence.



a. Salma is my sister. / Salma made fresh cream salad.



b. Ali and Saima have white balls. / They have white balls.



c. The carpenter made chairs. / The carpenter made cupboards.

(Imagine that you went for a picnic with your parents, describe your experience in 5 lines with the help of given clues and write in your grammar note book )

(Swing, Trees, Flowers, Benches, Park, Greenery)



## (Read the comprehension given below and write the exercise in your grammar note book)



#### LET'S MEET THESE THREE FRIENDS?

These are Maria, Jeremy and Peter. They are friends. They love their school, because it's very big and cool. Maria has a short brown hair. Jeremy has small eyes and a big head. Peter has a curly black hair. Maria's purse is purple, and her shoes are pink. She loves pink color. Jeremy's bag is blue and his pants are blue too, but his t-shirt is yellow and red. Peter has got a basketball. He likes to play basketball. His shorts are green and his shoes are grey. He has got a red bag too. His favorite color is red. Maria is 8 years old; Jeremy is 9 years old, and Peter is 9 years old too. Maria is from Mexico. Jeremy is from Canada, and Peter is from Ecuador. They have different nationalities.

#### Write True or False according to the text.

- 1. Maria's hair is very big. .....
- 2. Jeremy's bag is red. .....
- 3. Peter is 9 years old.
- 4. Maria is not from Canada. .....
- 5. Peter's favorite color is red. .....
- 6. Jeremy's shoes are grey. .....
- 7. Jeremy has got a curly hair.
- 8. They don't like their school. .....
- 9. Peter likes to play basketball. .....
- 10. They have same nationalities. .....



Note: Do not write the passage in your note book.

#### **LEARNING OUTCOMES**

Students will be able to enhance their language skills (listening, speaking, reading, writing), communication skills (interpersonal communication, cultural awareness), and cognitive skills (critical thinking, problem-solving).

# हिन्दी

## [पहला कौशल]

### आवश्यक निर्देश:

हिंदी लेखन परियोजना कार्य अपनी हिंदी व्याकरण अभ्यास पुस्तिका में आकर्षक ढंग से सजाकर पूर्ण कीजिए।

#### <u>पाठ-पठन</u>

पाठ :2 "ग्रु का ज्ञान"

पाठ: 3 " सीखने का आनंद" पाठ को ध्यानपूर्वक पढ़कर नवीन शब्दों को रेखांकित कीजिए।

#### लिखित कार्य

अनौपचारिक पत्र लेखन एवं औपचारिक पत्र

- (क) खानपान का विशेष ध्यान रखने के लिए सुझाव देते हुए अपनी छोटी बहन को पत्र लिखिए।(पृष्ठ संख्या 95 )
- (ख) विद्यालय की खिड़की का शीशा टूटने के कारण लगे जुर्माने की राशि को माफ़ करवाने के लिए प्रधानाचार्य को प्रार्थना पत्र लिखिए।(पृष्ठ संख्या 93)

#### निबंध लेखन

"समय का महत्व" निबंध को 100 - 120 शब्दों में अपनी व्याकरण अभ्यास पुस्तिका में साफ सुंदर अक्षरों में लिखिए। (पृष्ठ संख्या 118)

#### चित्र वर्णन

व्याकरण वाटिका पुस्तक के पृष्ठ संख्या 109 में दिए गए चित्र को ध्यानपूर्वक देखते हुए लगभग 40 से 50 शब्दों में चित्र पर आधारित वाक्यों को लिखकर चित्र का वर्णन कीजिए।

### अपठित गद्यांश (पृष्ठ संख्या 114)

ध्यानपूर्वक पढ़कर उसके उत्तर व्याकरण अभ्यास पुस्तिका में सुंदर अक्षरों में लिखिए।

#### मौखिक कार्य

निम्नलिखित विषयों में से किसी एक विषय को चुनें और भाषण प्रस्तुति की तैयारी करें 1. स्कूल का सबसे अच्छा दिन

- 2. मेरा पसंदीदा त्योहार
- 3. मेरा पसंदीदा जानवर
  - 4. हमारा शहर
- 5. आपने अपनी गर्मियों की छुट्टियाँ कैसे व्यतीत बिताईं

#### श्रवण कार्य

अपने माता पिता एवं दादा दादी द्वारा कहानी एवं कविताएँ सुनें।

## [दूसरा कौशल]

## कहानी लेखन

कोष्ठक में दिये गये शब्दों के आधार पर दी गई कहानी को अपनी हिंदी व्याकरण कॉपी में पूरा कीजिए।

गिलहरी	भूख	चिड़िया	बहुत	
मदद चिड़िया		टुकड़ा धन्यवा		
फल	चोच	खा	जल्दी	

## चिड़िया और गिलहरी





जंगल में एक	रहती थी। एक दिन उसे	लगी।
उसने अपनी	_ मित्र को देखा और कहा,मुझे	भूख लगी है।
क्या तुम मेरी	_ कर सकती हो?" ने कहा,	"हाँ,
जरूर। मैं एक	का टुकड़ा तुम्हारे लिए अपनी	में रख
कर ले आती हूँ।" चि	ड़िया से फल का	ले आती
है। गिलहरी ने	कहकर उस टुकड़े को	लिया।



## [तीसरा कौशल]

पर्यायवाची शब्द

दिये गये कार्य पत्रक को अपनी हिंदी व्याकरण कॉपी में पूरा कीजिए।

पर्यायवाची शब्द का उपयोग करके वाक्य परिवर्तन करें.

• वह हमेशा <b>खुश</b> रहता है।	
• यह घर बहुत <b>अच्छा</b> है।	
• तुम्हारा दिल बहुत <b>बड़ा</b> है।	
• वह एक बहुत <b>अच्छा</b> खिलाड़ी है।	
• यह मौसम बहुत <b>ठंडा</b> है।	
• यह पुस्तक बहुत <b>रोचक</b> है।	
• वह बहुत <b>होशियार</b> है।	
• यह बहुत <b>कठिन</b> काम है।	
• वह बातों से लोगों को <b>खुश</b> करता है।	
• यह गाना बहुत <b>ऊँचा</b> है।	
• इस सर्दी में बहुत <b>ठंडक</b> है।	
• वह मेरे साथ बहुत <b>दयालु</b> है।	
• यह जगह बहुत <b>गंदी</b> है।	
• उसका गाना बहुत <b>प्यारा</b> है।	
• यह रास्ता बहुत <b>लंबा</b> है।	

## [चौथा कौशल]

वर्ण विच्छेद : कार्य पत्रक

दिये गये कार्य पत्रकको अपनी हिंदी व्याकरण कॉपी में पूरा कीजिए।

## संयुक्ताक्षर (वर्णविच्छेद)

दो अक्षरों के मिलने से संयुक्ताक्षर बनते हैं।

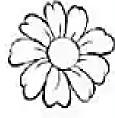


मधुमक्खी





नेत्र



पुष्प

नीचे दी गए संयुक्ताक्षरों से दो-दो शब्द बनाकर लिखिए

क् + ष् + अ क्ष

त् + र् + अ त्र

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व्य

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च्छ

प् + य् + अ ध्य

क् + य् + अ

## [पाँचवा कौशल]

संज्ञा : कार्य पत्रक

दिये गये कार्य पत्रक को अपनी हिंदी व्याकरण कॉपी में पूरा कीजिए।

चित्र को देखकर संज्ञा शब्दों को सही श्रेणियों में लिखिए।



(सीखने का परिणाम)

छात्र अपने पढ़ने, लिखने, बोलने और समझने के कौशल को बढ़ाएँगे।



## Summer Assignment ACTIVITY - 1

### **Number Game with Cards**

#### **Instructions:**

- Create digit cards from 0 to 9 using paper or card.
- Pick any 5 cards at random and create the largest number possible.

#### Write in your notebook:

- The number in expanded form
- Value of each digit
- The number in words
- Replace the highest digit with 0 and write the new number
- Repeat the activity 3 times with different combinations.

## ACTIVITY 2 (Solve this worksheet in your maths notebook)

## Shopping at the market

It was a bright Sunday morning, and Rina had just received a call from her husband, Arun. "The kids are craving fresh fruit," he said, and we have Rs200 to spend at the market today. Make sure you get. a variety! "Rina smiled, knowing she could make this budget work. The market was bustling, and she was excited to pick the best fruits for her family.

The prices at the market were as follows:

Apples: Rs 50 per kg

Bananas: Rs 30 per Dozen (1 dozen = 12 bananas)

Oranges: Rs 20 per kg

Grapes: Rs 50 per kg

#### Part A:

You decide to buy 2 kg of apples, 1 Dozen of bananas, and 1 kg of grapes. Calculate how much money you will spend in total.

After shopping, you realize that you have Rs 200 left. How many kg of oranges can you buy with the remaining money?

#### Part B:

1. If you were to buy 3 kg of apples, 2 bunches of bananas, and 2 kg of oranges instead, how much money would you spend in total? Will you stay within your Rs 200 budget?

#### **ACTIVITY 3**

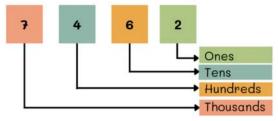
### (Solve this worksheet in your maths notebook)



## PLACE VALUE CHART WORKSHEETS

Name: Date:

Look at the value of each digit in the number 7,462

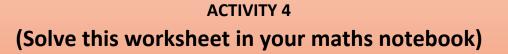


Write the value of each underlined digit!

2,903	7,474 —	5,683 —	4,048 —	6,254 <del>-</del>	3,764 —
			y <del></del>		
7,383	9,857	3,546	2,435 <del>-</del>	5,100 —	9,910 —
			23		
1,235	3,563	7,542	9,103	1,002	3,652
_	-	_	_	_	_
l ——					

#### Fill out the place value chart

Numbers	Thousands	Hundreds	Tens	Ones
2,345				
1,092				
3,738				
5,189				
6,382				



### 1. Addition & Subtraction

 Rohan collected 1,245 stickers, and his friend collected 987 stickers. How many stickers do they have in total? How many more stickers does Rohan have than his friend?

## 2. Multiplication & Division

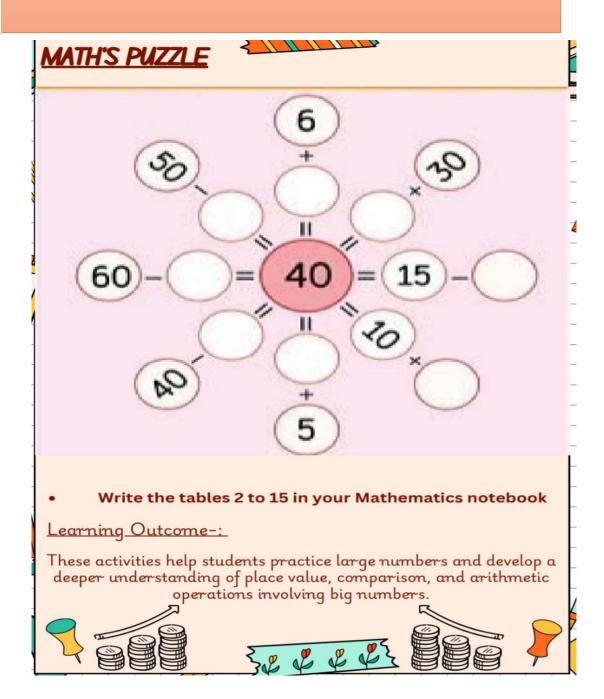
- A box contains 24 chocolates. If a shopkeeper has 15 such boxes, how many chocolates does he have in total?
- A bakery makes 432 cupcakes in a day. If they are packed equally into 12 boxes, how many cupcakes are in each box?

## 3. Money-Related

Priya bought a dress for ₹1,250, a pair of shoes for ₹850, and a bag for ₹625. How much money did she spend in total? If she gave ₹3,000 to the shopkeeper, how much money will she get back?



## ACTIVITY 5 (Solve this worksheet in your maths notebook)



### **LEARNING OUTCOMES**

Students will develop their Evaluation skill, creativity, problem solving, critical thinking & Logical reasoning skills.



## **Activity:1**



Water is a natural resource that we derive from the Earth. Without it, we would not be able to live! Imagine a world with no water at all. You wouldn't be able to drink, bath, and wash clothes and so on. Without clean water, other creatures, such as plants, animals, birds and ocean life would also get sick and die. Saving water is the need of the hour. Do you know that as kids you can play a big role in water conservation campaign? In order to create awareness for saving water.

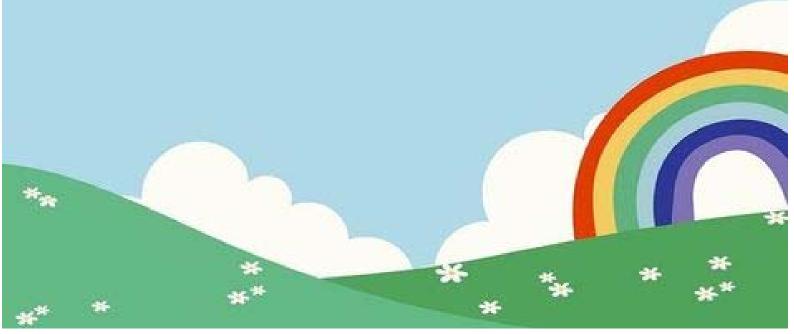
•Make two book marks on "Save Water" theme by your own imagination.



## Activity:2 (LET'S GO GREEN)

How exciting it is to see a plant growing when you grow it with your little hands! The hobby of gardening is good for health, fitness and recreation. It involves physical activity in open air. We get immense pleasure from the sight of flowers, plants, leaves and fruits. This summer, let's become gardeners and learn about some farming also.

- Have fun growing a plant. You can grow a plant (herbs such as mint, coriander, lettuce, ornamental plants, air purifier plants etc.) in used coconut shells, discarded plastic bottles, jugs, broken coffee mugs etc.
- 2. You can also send your picture with the plant to your class teacher.



## Activity:3

(Identify the environmental problems given in the picture below and do as directed in your EVS notebook.)

## ENVIRONMENTAL PROBLEMS

Write the words under the pictures.

deforestation / desertification / acid rains gas emissions / contamination / overpopulation











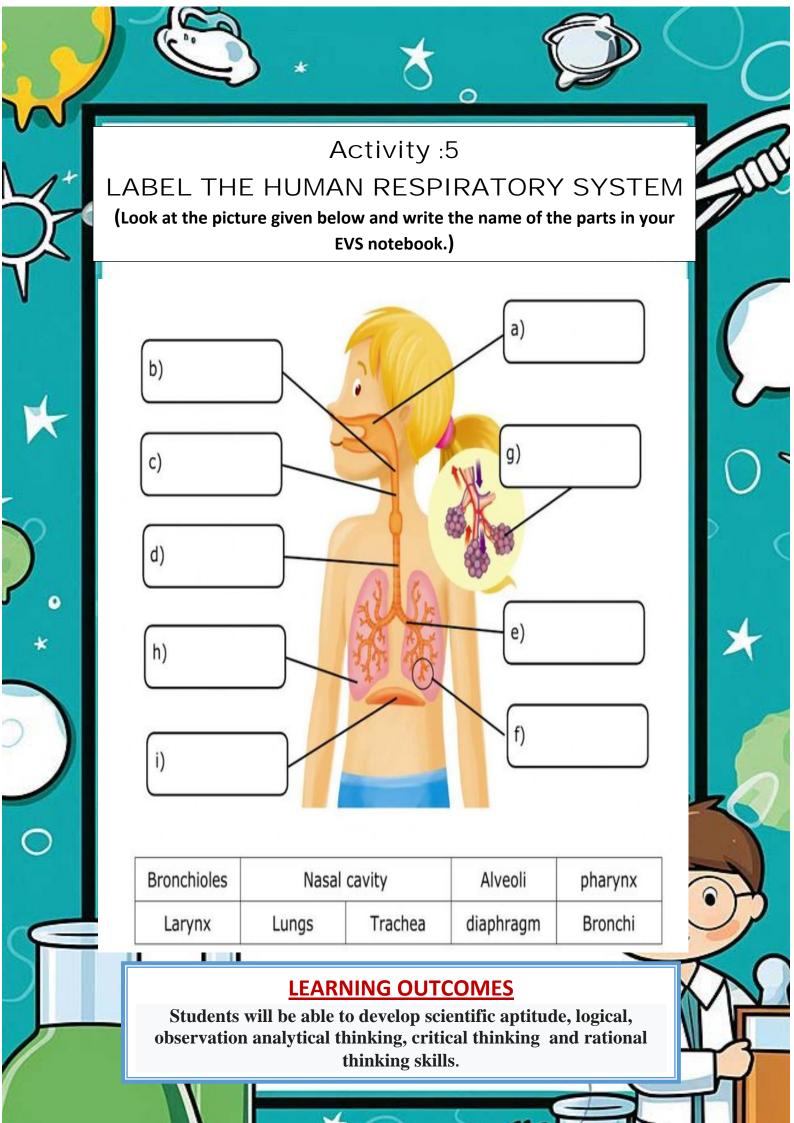


Write more environmental problems below:

## 

1.Tick	() the correct options:					
1.	. The baby plant that has a small root and a small shoot is called:					
	(a)Germination	(b) Seedling	(c) Seed Coat			
2.	2. Bones are made up of:					
	(a) Calcium	(b) Iron	(c) Sodium			
3.	3. Which of these develops into seed?					
	(a) Pollen grain	(b) Ovule	(c) Ovary			
4. Which of the following is a tuberous root?						
	(a) Onion	(b) Potato	(c) Radish			
5 have sharp pointed teeth for tearing the flesh.						
	(a) Herbivores	(b) Carnivores	(c) Omnivores			
6.	6. The number of muscles in the human body are:					
	(a) 206	(b) 620	(c) 640			
2. Give one word for the following:						
1.	1. A specific place to give birth to their young ones					
2.	. The crop that grow in winter season					
3.	3. Muscles are attached to the bones by a tough band of tissues					
	called					
4.	A tiny creature which bro	eathes through the surfac	e of the			
	skin					
5.	The cutting of crops on r	ipening is called				
6.	A point where two separ	rate bones meet				







## News paper Craft Making

Create a beautiful and unique newspaper craft using various

crafting techniques and ideas:

**Ideas for Newspaper Crafts** 

- 1. Paper flowers
- 2. Newspaper hats
- 3. Paper bags
- 4. Collage
- 5. Newspaper animals



### **Step-by-Step Instructions**

- 1. Choose a design: Select a design or idea for your newspaper craft.
- 2. Cut out shapes: Cut out shapes and pieces from the newspaper sheets as needed.
- 3. Assemble the craft: Use glue to assemble the craft, following your design.
- 4. Decorate (optional): Add colors, patterns, or details using markers, paint, or colored paper.
- 5. Finish and display: Complete your craft and display it proudly!

## **DRAWING**

Complete page no. 11,13,14 in your drawing book nicely.

### **LEARNING OUTCOMES**

Students will be able to build their creativity, innovation and critical thinking skills.